Texas State University
Fall 2025 - Criminal Justice

TEXAS STATE

Course:	CJ-3346-006: RESEARCH IN CRIMINAL JUSTICE
Instructor:	Josh Davis *
Response Rate:	17/30 (56.67 %)

1 - 1. I have found the course challenging and stimulating.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	61.54%		4.38
Agree	(4)	2	15.38%		
Neutral	(3)	3	23.08%		3.95
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.38	0.87	5.00	2111	3.95	1.05	4.00

2 - 2. I have learned something which I consider valuable.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	46.15%		4.31
Agree	(4)	5	38.46%		4.38
Neutral	(3)	2	15.38%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.31	0.75	4.00	2083	4.38	0.82	5.00

3 - 3. My interest in the subject has increased as a consequence of this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	38.46%		3.85
Agree	(4)	4	30.77%		4.17
Neutral	(3)	2	15.38%		
Disagree	(2)	1	7.69%		
Strongly Disagree	(1)	1	7.69%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	3.85	1.28	4.00	2067	4.17	1.00	4.00

4 - 4. I have learned and understood the subject matter in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	6	46.15%		4.46
Agree	(4)	7	53.85%		4.33
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.46	0.52	4.00	2066	4.33	0.81	4.00

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5 - 5. Instructor's style of presentation held my interest during most of the class time.

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	53.85%		4.54 / 4.12
Agree	(4)	6	46.15%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.54	0.52	5.00	2078	4.12	1.07	4.00

6 - 6. Instructor seemed interested in teaching the course.

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	61.54%		4.62 / 4.44
Agree	(4)	5	38.46%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.62	0.51	5.00	2071	4.44	0.83	5.00

7 - 7. Instructor's explanations were clear.

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	61.54%		4.62 / 4.36
Agree	(4)	5	38.46%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.62	0.51	5.00	2074	4.36	0.88	5.00

8 - 8. The assignments were clearly explained.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	69.23%		4.62 / 4.38
Agree	(4)	3	23.08%		
Neutral	(3)	1	7.69%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.62	0.65	5.00	2075	4.38	0.88	5.00

Course: CJ-3346-006: RESEARCH IN CRIMINAL JUSTICE
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Response Rate: 17/30 (56.67 %)

9 - 9. Instructor spoke clearly.

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	69.23%		
Agree	(4)	4	30.77%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.69	0.48	5.00	2076	4.46	0.78	5.00

10 - 10. Instructor spoke at a comfortable speed.

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	61.54%		
Agree	(4)	4	30.77%		
Neutral	(3)	1	7.69%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.54	0.66	5.00	2073	4.36	0.86	5.00

11 - 11. Instructor made me feel welcome in seeking help/advice in or outside of class.

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	69.23%		
Agree	(4)	4	30.77%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.69	0.48	5.00	2072	4.35	0.89	5.00

12 - 12. Instructor was adequately accessible to me during office hours or after class.

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	61.54%		
Agree	(4)	4	30.77%		
Neutral	(3)	1	7.69%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.54	0.66	5.00	2067	4.34	0.85	5.00

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13 - 13. Instructor was helpful when I contacted him/her outside of class.

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	61.54%		4.54 / 4.29
Agree	(4)	4	30.77%		
Neutral	(3)	1	7.69%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.54	0.66	5.00	2070	4.29	0.90	5.00

14 - 14. Feedback on examinations was useful to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	8	61.54%		4.54 / 4.19
Agree	(4)	4	30.77%		
Neutral	(3)	1	7.69%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.54	0.66	5.00	2069	4.19	0.98	4.00

15 - 15. Feedback on graded materials was useful to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	76.92%		4.77 / 4.21
Agree	(4)	3	23.08%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.77	0.44	5.00	2065	4.21	0.97	5.00

16 - 16. Methods on evaluating student work were fair.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	10	76.92%		4.77 / 4.35
Agree	(4)	3	23.08%		
Neutral	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.77	0.44	5.00	2067	4.35	0.87	5.00

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17 - 17. Examinations tested course content as emphasized by the instructor.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	53.85%		
Agree	(4)	4	30.77%		
Neutral	(3)	2	15.38%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.38	0.77	5.00	2062	4.40	0.83	5.00

18 - 18. Examinations reflected course content covered.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	53.85%		
Agree	(4)	4	30.77%		
Neutral	(3)	2	15.38%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.38	0.77	5.00	2064	4.43	0.81	5.00

19 - 19. Required readings were useful to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	38.46%		
Agree	(4)	4	30.77%		
Neutral	(3)	3	23.08%		
Disagree	(2)	1	7.69%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.00	1.00	4.00	2060	4.26	0.91	5.00

20 - 20. Required texts were useful to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	38.46%		
Agree	(4)	4	30.77%		
Neutral	(3)	3	23.08%		
Disagree	(2)	1	7.69%		
Strongly Disagree	(1)	0	0.00%		

Response Rate	Mean	STD	Median	Group Mean	Mean	STD	Median
13/30 (43.33%)	4.00	1.00	4.00	2046	4.28	0.89	5.00

Course: CJ-3346-006: RESEARCH IN CRIMINAL JUSTICE
Instructor: Josh Davis *
Response Rate: 17/30 (56.67 %)

21 - 21. What grade in the course did you expect when you enrolled in the class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	3	23.08%		
B	(2)	8	61.54%		
C	(3)	1	7.69%		
D	(4)	1	7.69%		
F	(5)	0	0.00%		

Response Rate
13/30 (43.33%)

22 - 22. Course difficulty, relative to other courses was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
very easy	(1)	1	7.69%		
easy	(2)	1	7.69%		
medium	(3)	6	46.15%		
hard	(4)	5	38.46%		
very hard	(5)	0	0.00%		

Response Rate
13/30 (43.33%)

23 - 23. Course workload, relative to other courses was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
very light	(1)	0	0.00%		
light	(2)	0	0.00%		
medium	(3)	8	61.54%		
heavy	(4)	4	30.77%		
very heavy	(5)	1	7.69%		

Response Rate
13/30 (43.33%)

24 - 24. Course pace was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
too slow	(1)	0	0.00%		
about right	(2)	12	92.31%		
too fast	(3)	1	7.69%		

Response Rate
13/30 (43.33%)

25 - 25. Hours per week required outside of class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0-2	(1)	0	0.00%		
3-4	(2)	7	53.85%		
5-7	(3)	6	46.15%		
8-12	(4)	0	0.00%		
over 12	(5)	0	0.00%		

Response Rate
13/30 (43.33%)

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26 - 26. Level of interest in the subject prior to this course:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
very low	(1)	2	15.38%		
low	(2)	6	46.15%		
medium	(3)	4	30.77%		
high	(4)	1	7.69%		
very high	(5)	0	0.00%		

Response Rate
13/30 (43.33%)

27 - 27. Level of interest in the subject at this time:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
very low	(1)	2	15.38%		
low	(2)	3	23.08%		
medium	(3)	5	38.46%		
high	(4)	2	15.38%		
very high	(5)	1	7.69%		

Response Rate
13/30 (43.33%)

28 - 28. Overall Grade Point Average at Texas State

Response Option	Weight	Frequency	Percent	Percent Responses	Means
below 2.5	(1)	4	30.77%		
2.5-2.9	(2)	3	23.08%		
3.0-3.4	(3)	2	15.38%		
3.5-3.7	(4)	1	7.69%		
above 3.7	(5)	3	23.08%		
not yet established at Texas State	(6)	0	0.00%		

Response Rate
13/30 (43.33%)

29 - 29. Expected final grade in this class:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	6	50.00%		
B	(2)	4	33.33%		
C	(3)	1	8.33%		
D	(4)	0	0.00%		
F	(5)	1	8.33%		

Response Rate
12/30 (40.00%)

Course:	CJ-3346-006: RESEARCH IN CRIMINAL JUSTICE
Instructor:	Josh Davis *
Response Rate:	17/30 (56.67 %)

30 - 30. Reason for taking this course:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
major required	(1)	11	91.67%		
major elective	(2)	1	8.33%		
general studies	(3)	0	0.00%		
minor / related field	(4)	0	0.00%		
general interest only	(5)	0	0.00%		

0	25	50	100

Response Rate
12/30 (40.00%)

31 - 31. Classification:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Freshman	(1)	0	0.00%		
Sophomore	(2)	2	15.38%		
Junior	(3)	8	61.54%		
Senior	(4)	3	23.08%		
Graduate Student	(5)	0	0.00%		

0	25	50	100

Response Rate
13/30 (43.33%)

32 - 32. The instructor's knowledge of subject matter was:

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
outstanding	(1)	10	76.92%		
above average	(2)	3	23.08%		
average	(3)	0	0.00%		
below average	(4)	0	0.00%		
poor	(5)	0	0.00%		

0	25	50	100

Response Rate
13/30 (43.33%)

33 - 33. Compared to other instructors at this University, how would you rate this instructor?

Josh Davis

Response Option	Weight	Frequency	Percent	Percent Responses	Means
outstanding	(1)	7	53.85%		
above average	(2)	6	46.15%		
average	(3)	0	0.00%		
below average	(4)	0	0.00%		
poor	(5)	0	0.00%		

0	25	50	100

Response Rate
13/30 (43.33%)

Course: CJ-3346-006: RESEARCH IN CRIMINAL JUSTICE
Instructor: Josh Davis *
Response Rate: 17/30 (56.67 %)

34 - 34. What are the strengths and weaknesses of this course?	
Response Rate	7/30 (23.33%)

• N/A

• i hate doing research but he made it interesting

• Strengths: always considered students time outside the coursework. Made the course feel comfortable with asking questions and further understanding of subject matter. (only happened if someone actually spoke up about it-rare) the presentations he did have were in depth. Weaknesses: not enough structure- presentation wise and having examples. Throughout whole course looked at 3-4 examples of assignments but found it conflicting in what and how I should do specific assignments.

• This course in general is not one I was excited about so nothing on Josh, it's just not my interest but is required for my major. Overall I think it's important to study and the way it was designed (a semester long research proposal) was the BEST approach to learning things. I'm positive had it been just exams I would've passed all with an A but little knowledge. Also attendance in general was always really low with exception of the faithful thirteen of us that regularly showed up. I'm so glad I took this course in person and with Josh. There was no way I'd been successful in an online format (which was originally what I was enrolled in)

• This course was taught at a pace that made it very easy to understand. Josh was able to engage us to make sure that we would stay on top of the work as well as stay interested.

• heavy work load compared to what I'm used to.

• Strengths: useful for understanding research papers and the writing process. Weaknesses: heavy workload at times

35 - 35. What are the strengths and weaknesses of this instructor?	
Josh Davis	
Response Rate	7/30 (23.33%)

• N/A

• hes good and no weaknesses

• Strengths: great at communication, understands and respects that students have their own personal life to maintain as well when it can to doing coursework and understanding to topics Weaknesses: it was his first time teaching this subject matter, although it wasn't thoroughly described through presentations, he did a very good job explaining each assignment in detail.

• He did exceptionally well in making an already intimidating course that inevitably has lots of outside work seem manageable and less intimidating. He also was super helpful when I went to office hours and was a bit lost on a part of the project. We brainstormed together and I was able to continue working on it with no issues! He also was accomodating within reason which I appreciate. He understands that it's likely college students aren't just thinking, reading or doing things for classes 24/7. He gave grace with deadlines and in this course which required lots of outside work, it contributed to my success 100%. I was already not happy having to take a research course and had braced myself but with Josh it was easier!

• Josh was just an outstanding instructor and used his own work for his dissertation to show us the right way to do things. Couldn't have asked for better.

• not really any weaknesses overall great.

• Strengths: knowledgeable Weaknesses: none

36 - 36. General comments:	
Response Rate	5/30 (16.67%)

• N/A

• Only reason why grade is lower than what I wanted was due to personal reason that happened during the semester, he is a great teacher

• WONDERFUL INSTRUCTOR! THANKS JOSH!

• Josh should teach more classes as he is a very good instructor.

• none

Mean of Means Calculations	Mean	Group Mean		
1 - Learning	4.25	4.21		
2 - Enthusiasm	4.58	4.28		
3 - Organization	4.62	4.39		
4 - Individual Rapport	4.59	4.33		
5 - Examinations	4.57	4.32		
6 - Assignments	4.00	4.27		
Overall	4.46	4.30		